**LESSON NOTES**

**READING**

**TOP CLASS**

**TERM I**

**WEEK I**

Introducing vowel letter sounds. (a, e, i, o, u)

Activities

* Pronouncing letter sounds correctly.
* Identifying different vowel letter sounds with the help of cut outs, cards of single letters.

i

o

e

a

u

o

i

e

a

* Singing a letter sound song.
* Matching sounds to pictures.

* Drawing pictures for the sound given in the pupils’ books.
* Writing the sounds correctly for the pictures given on papers.

**WEEK III**

* Teaching consonant letter sounds

p, q, r, s, t, u, v, w, x, y, z

Activities

* Reading the sounds correctly
* recognize and identify sounds.
* Drawing a picture for the given sounds.
* Cross the sound for the picture.
* Write a sound for the picture.
* Listen and write.

**WEEK II**

Introducing consonant letter sounds. (b, c, d, f, g, h, j, k, l, m, n)

Activities

* Pronouncing letter sounds correctly.
* Recognize and identify letter sounds.
* Matching sound to the picture.
* Drawing a picture for the given sound.
* Circle a sound for the picture.
* Underline a sound for the picture.
* write a sound for the picture.
* Listen and write the given sound.
* Cross the sound for the picture.
* Write a sound for the picture
* Listen and write.

**WEEK IV**

Introducing syllables with sound “a”.

ba, ca, da, fa, ga, ha, ja, ka, la, ma, na, pa, ra, sa, ta, va, wa, ya, za.

Forming words using syllables.

e.g ba-g - bag

ca-t - cat

fa-t - fat

ha-t - hat

ga-p - gap

ma-p - map

pa-n - pan

ma-n - man

ya-m - yam

Forming short sentences using the words. e.g A cat has a rat.

Activities.

* reading syllables correctly.
* Identifying the given syllables.
* Match the same syllables.
* Draw a picture for the syllable.
* Form structures.
* Draw pictures for the words.
* Name pictures.
* Form sentences using words.
* Listen and write.

**WEEK V**

Introducing syllables with sound “e” be, de, fe,. ge, je, ke, le, me, ne, pe, re, se, te, ve, we, ye

Forming words.

be-d bed

he-n hen

pe-n pen

re-d red

te-n ten

ge-t get

Activities

* reading syllables in the word.
* Identifying the correct syllable for the picture.
* Circle the syllable for the picture.
* Match syllable to picture.
* Form words with sound “e”
* Read and draw.
* Fill in the missing letter.
* Naming pictures.
* Constructing sentences using the words.

**WEEK VI**

Introducing syllables with sound “I”.

bi, di, fi, gi, ji, li, mi, ni, pi, ri, si, ti, vi, wi

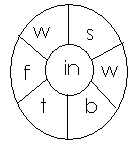
Using syllables to form words

si-t sit

fi-sh fish

ti-n tin

Writing words from the word wheel.

1.  win
2. fin
3. \_\_\_\_\_\_
4. \_\_\_\_\_\_
5. \_\_\_\_\_\_

Activities

* Reading syllables,.
* Drawing a picture for t he syllable
* Matching and reading words.
* Forming words from the word wheel.
* Ring the correct word.
* Fill in the missing letter sound/syllable.
* Constructing sentences using the words.
* Read and draw pictures for the sentences.

**WEEK VII**

Introducing syllables with sound “o” e.g bo, co, do, fo, go, ho, jo, lo, mo, no, po, so, to, vo, wo

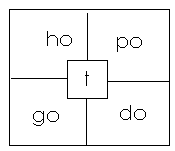
Forming words

po-t pot

ho-t hot

go-t got

do-g dog

Form words from the word wheel

1. hot
2. \_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_

Activities

* Pronouncing syllables correctly.
* reading syllables.
* Identifying syllables from words.
* Match syllable to picture.
* Cross the correct syllable for the picture.
* Fill in the missing syllables.
* Form correct words.
* Draw pictures for the words.
* Name pictures
* Form sentences using the words.
* Complete the sentences correctly.
* Listen and write.

**WEEK VIII**

Revision of syllables with sound “o”

Introducing syllables with sound “u”. e.g bu, cu, du, fu, gu, hu, ju, lu, mu, nu, pu, ru, su

Forming words.

pu-sh push

pu-ll pull

bu-sh bush

Activities

* Reading syllables correctly
* Discovering words using syllables
* Build up words using syllables.
* Read the words formed.
* Identify the odd word out.
* Construct sentences using the given words.
* Draw pictures for the sentences.
* Complete the sentences correctly.
* Listen and write sentences.

**WEEK IX**

Revision of syllables with all vowel sounds e.g

ba be bi bo bu

da de di do du

fa fe fi fo fu

Forming words using any of t he syllables.

a-ma-ta - amata

Ma-sa-ka

Na-mu-li

Ka-to

Activities

* Reading the syllables
* Joining the given syllables
* Joining the syllables given to form words.
* Naming pictures
* Writing words after joining syllables
* Write sentences using the words
* Fill in the missing words.

**WEEK X**

Revision of words with sound “u”

Introducing sound “u” always pronounced as short “a”

Forming words e.g

cup bun fun run duck cupboard out

turn mud gun much

Activities

* Pronounce the sounds correctly.
* Read the words discovered.
* Naming pictures.
* Forming sentences using the words.
* Ringing words of the sound.
* Listen and write.

**SIR APOLLO KAGGWA SCHOOLS**

**LESSON NOTES FOR READING FOR TOP CLASS TERM II – 2017**

**WEEK I**

Revision of syllables with letter sound “o”. e.g (bo, co, do, fo, go, ho, jo, ko, lo, mo)

Activities

* reading the syllables correctly.
* Forming words e.g box. dog, go, joke, rope, cot, for, rot, Kololo, most, lost, etc.
* Reading the words after forming them.
* Read and draw pictures for the words.
* Construct and read simple sentences.
* Construct and read simple sentences.
* completing sentences.

**WEEK II**

Revision of syllables with letter sound “u”. e.g bu, cu, , fu, gu, du, hu, ju, ku. lu)

Activities

* Reading the syllabus correctly.
* Joining and reading words.
* Reading the words e.g full, bull, glue, true, ruler, flu, Lule, Nulu, etc
* Read and draw pictures.
* Finding the missing letters.
* Making sentences using the given words.
* Completing the sentences.

**WEEK III**

* Introducing sound “oo”. (u)
* Reading the syllables
* Forming words
* reading words with correct pronunciation e.g book, loom, soon, room, food, pool, cool, doom, hoot, shoot, zoo, wool, moon, good, foolish, tool, etc.
* Read and draw pictures.
* Naming pictures
* Finding the missing letter
* Making sentences using the given words.
* Completing the sentences.
* Read and tick words with sound “oo”

**WEEK IV**

Introducing letter sound “ee” (i)

Activities

* Forming syllables with sound “ee”.
* Reading the syllables.
* Forming words.
* Reading words with correct pronunciation.
* Read and draw pictures.
* Naming pictures.
* Finding the missing letter.
* Make sentences using the given words.
* Read and underline words with sound “ee”.
* Completing the sentences.

**WEEK V**

* Introducing sound “sh”

Activities

* Forming syllables with sound “sh”.
* Reading the syllables.
* Forming words.
* Reading words with correct pronunciation.
* Read and draw pictures.
* Naming pictures.
* Listen and write the words.
* Find the missing letter.
* Make sentences using the given words.
* Read and ring words with sound “sh”.
* Completing the sentences.

**WEEK VI**

Introducing sound “ch”.

Activities

* Forming syllables with sound “ch”.
* Reading the syllables.
* Forming words.
* reading words with correct pronunciation.
* reading and drawing pictures.
* Naming pictures.
* Finding the missing letter.
* Make sentences suing the given words.
* Read and circle words with sound “ch”.
* Completing the sentences.
* Forming words from the wheel.

**WEEK VII**

introducing sound “all”.

Activities

* Forming syllables with sound “all”.
* Reading the syllables.
* Forming words.
* Identifying words with sound “all”
* Reading words with correct pronunciation.
* Read and circle words with sound “all”.
* Completing the sentences.
* Forming words from the wheel.
* Listen and write the words learnt.

**WEEK VIII**

Introducing sound “ea”

Activities

* Read and identify the sounds.
* Forming words.
* Writing words and sentences.
* Reading and underlining the words with sound “ea”.
* Making sentences for the given words.
* Completing the sentences.
* Forming words from the wheel.

**WEEK IX**

Introducing sound “st”.

Activities

* Forming syllables with sound “st”.
* Pronouncing the sound correctly.
* Identifying words with sound “st”.
* Reading words with correct pronunciation.
* Drawing and naming pictures.
* Completing the sentences.
* Forming words from the wheel.

**WEEK X**

Revision of the learnt sounds.

“o” , “ee”, “sh”, “ch”, “st”, “ea”, “all”

Activities

* Identifying the sounds and correct pronounciation.
* Naming pictures.
* Read and draw pictures.
* Write the words correctly
* Completing sentences.

**SIR APOLLO KAGGWA SCHOOLS**

**LESSON NOTES FOR READING FOR TOP CLASS TERM III – 2017**

**WEEK I**

Introducing ne sound “ay”.

Activities

* Pronouncing sound “ay” correctly.
* Forming words.
* Constructing sentences.
* Completing sentences.
* Identifying words with sound “ay” by underlining.
* Find the missing letter.
* Making sentences using the given words leant.
* Reading the words formed.
* Read and underline words with “ay” sound.

**WEEK II**

Introducing new sound “nd”.

Activities

* pronouncing the sound “nd” correctly.
* Forming words.
* Writing sentences using formed words.
* Identifying words with sound “nd” by ticking.

**WEEK III**

Introducing new sound “fl”

Activities

Pronouncing sound “fl” correctly.

Forming words with sound “fl”

Forming sentences.

Identifying words in sentences by circling.

Find the missing letters.

**WEEK IV**

Introducing new sound “br”.

Activities

* Pronouncing the new sound correctly.
* Forming words.
* Forming sentences.
* Identifying words with sound “br” by crossing.

**WEEK V**

Introducing new sound “sw”

Activities

* pronouncing “sw” correctly.
* Forming words.
* Constructing sentences.
* Identifying “sw” by underlining.

**WEEK VI**

Introducing new sound “ck”.

Activities

* Forming words
* Forming sentences.

**WEEK VII**

Introducing new sound “wh”.

Activities

* Pronouncing sound “wh” correctly
* Forming words with sound “wh”.
* Constructing sentences.
* Identifying sound “wh” in sentences by ringing.

**WEEK VIII**

Introducing new sound “cl”.

Activities

* Pronouncing sound “cl” correctly.
* Forming words with sound “cl”.
* Forming sentences.

**WEEK IX**

Making individual workbooks using different letter sounds.

Activities

* Telling sounds
* Making books
* Drawing pictures for sounds.
* Writing words and sentences.

**WEEK X**

Introducing new sound “tr”.

Activities

* pronouncing sound “tr” correctly.
* Forming words.
* Using words in sentences.
* Identifying sound “tr” by crossing.